

Best Practice – I

1. . Title of the Practice : GEE (Graduate Excellence Examination)

Objectives of the Practice

1. To create ambience of academic excellence so as to make our students get involved in academic activities
2. To provide guidance to the students who are desirous for competitive examinations.
3. To acquaint the students with the pattern of various competitive examinations
4. To equip the students with various soft skills required at work places.
5. To mould the students as responsible citizens to shoulder civic responsibilities

The Context

The students belonging to mountainous and remote area are intellectually competent enough to pass competitive examinations and are capable of performing any responsible duties those of civil services. However, they are not aware of their merits. Moreover, their intellectual power has been dormant and due to lack of guidance and direction, it has been getting scattered in the unwanted trivial and flamboyant activities. Therefore, the college thought of taking initiative to channelize such youthful generation towards civil services. By involving their excellence in the duties towards nation building, we expect them to reward the country with their honest, committed and integrating duties. In fact, the practice is really a challenging task for us. However, we are committed to create interest and awareness of these examinations among the students. For upliftment of the students, we are busy in teaching, taking practice examinations and making them competent enough to face competitive examinations during the graduating period of three years.

The Practice

Knowing the need of students, the college, in addition to its conventional courses, introduced Graduate Excellence Examination to increase students' ability to face competitive examinations. The practice aims at equipping our students at the end of their degrees with the competence of competitive examinations. At the time of leaving the college, our students possess experience of facing a great number of competitive examinations. He gets enough competence of both the competitive as well as his degree's knowledge. This practice is a unique and innovative tradition of the college which you will not find everywhere else. However, there are some limitations of this practice which create some barriers while carrying out its activities. Here also there is the problem of slow and advanced learners. At some topics, some students show their excellent merit and at others topics, some students appear advanced. At such situations, the faculties have to make use of different strategic ways to reach the levels of each and every student. There is less scope for the ICT in teaching. Similarly, there is limited scope for experiential and participative learning. Therefore, we have to concentrate on classroom teaching. Describe the practice and its uniqueness in the context of India higher education.

Evidence of Success

We have introduced this practice recently and we have observed our students benefitted with this practice as confident and a bit bold in their participation in various activities arranged by the college. They will also successfully serve our country as proud government officers in future.

Problems Encountered and Resources Required Problems Encountered

While implementing the practice, generally we did not encounter any major problems. However, we come across the slight problems of diverse abilities of the students to follow the guidance provided by each department of the college. We have to reach each student's level of understanding and afterwards have to proceed for the delivery of the content. Almost all the required resources are available within us.

Resources

1. Human Resources

The principal and all the faculties are cooperative and they have been guiding the students. Besides the experts such as doctors, lawyers, educationists, social workers are invited.

2. Financial Resources

Provision of the financial resources is made by the college.

Best Practice – II

1. Title of the Practice: **Her Special Platform**
- 2.

Objectives of the Activity

1. To avail a special platform for the girl students for their holistic development.
2. To make girl students aware of their legal rights and duties towards the society
3. To encourage the girls of the college to be expressive for their problems.
4. To widen horizons of the knowledge and skills of the girls of the college
5. To organize cultural and academic and such other activities and making them participate in these activities.

To resolve issues pertaining to girls'/women's sexual harassment.

To Women's Grievance Redressal Cell has been formed to resolve issues

To equip the female students, faculty and staff members with knowledge of their legal rights.

To safeguard the rights of female students, faculty and staff members.

To provide a platform for listening to complaints and redressal of grievances.

To incorporate hygienic habits and ensure a healthy atmosphere in and around the college.

To ensure personality along with academic development of students.

The Context

The functions of the Hers platform is to purely safeguard the rights of female students, faculties and staff members of the college and also to provide a special platform for listening to complaints and giving vent to their . The platform also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The platform processes oral and written complaints time to time. The platform conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work and about health, hygiene etc. the most

important motto of this platform is that, it gives opportunity to girl student to express their views on gender sensitivity, women empowerment and various burning issues related to gender and women.

The Practice

The women faculties of the college Dr. V. S. Shinde and Asst. Prof. A S. Kamble have taken initiative and established **Her Special Platform** in the college. With the support and cooperation of the principal and other faculties, the platform organizes various activities and programs for making the girl students of the college aware of their legal rights. In view of the above, the platform arranges different activities, celebrations and other programs in the college campus for the girls of the college and the women residing in the vicinity of the college.

As the part of the function of the platform, it arranges lectures of the expertise such as doctors, advocates, social reformers to seek different problems of the girls and guide and equip them with the proper treatment as remedy to solve their problems. It also arranges a number of cultural activities and celebrations on specific occasions.

Evidence of Success

As a result of the establishment of the platform, the girl students of the college are appearing confident enough to face the challenging situations. They are appearing adequately competent to participate in all activities and celebrations arranged in by the college and seek experiential learning. Being aware of their right, they are taking initiatives in guiding their own communities towards advanced societies.

Problems Encountered and Resources Required Problems Encountered

At the initial stage, response of the girls of the college was not satisfactory. However, as the number of activities increased, participation and interest of the girls increased to considerably.

1. Human Resources

The principal and all the faculties are cooperative in the matters of maintaining atmosphere conducive to organise various activities and programs of the platform.. Besides the experts such as doctors, lawyers,

